

# Computational Neuroscience Introduction Day

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- 14.00 Introduction
- 14.30 Computational Neuroscience Groups in Paris
- 15.00 Discussion of papers in groups: Questions
- 15.45 Discussion of papers in groups: Answers
- 16.30 Presentation of Answers

# A brief introduction to Computational Neuroscience

Christian Machens  
Group for Neural Theory  
Ecole normale supérieure Paris



# What's the brain good for?



Tree  
no neurons

# What's the brain good for?



Tree  
no neurons



C. elegans  
302 neurons

brains generate motion  
( = behavior)

# What's the brain good for?



Tree  
no neurons



C. elegans  
302 neurons



Fly  
1 000 000

more complex brains  
generate a greater  
variety of behaviors

# What's the brain good for?



Tree  
no neurons



C. elegans  
302 neurons



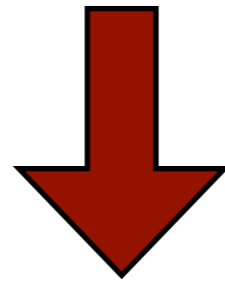
Fly  
1 000 000



Rat  
1 000 000 000



Human  
100 000 000 000



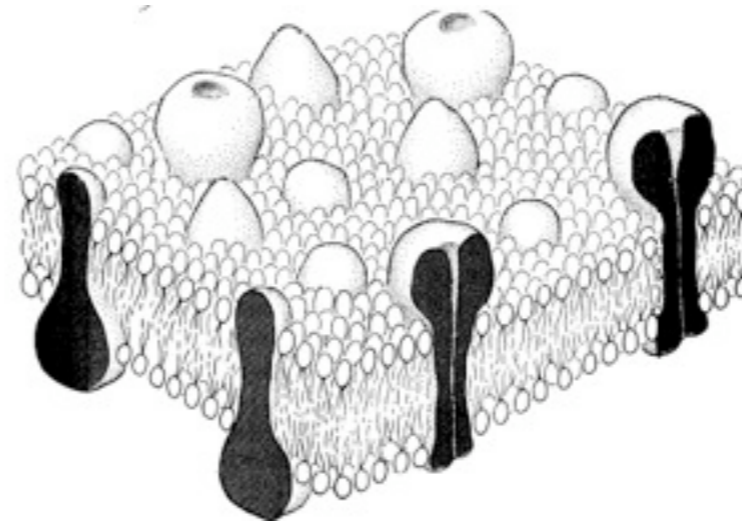
more complex brains  
generate a greater  
variety of behaviors

more complex brains  
can learn more  
behaviors

# What's the brain made of?

Molecules

1 nm



# What's the brain made of?

Neurons

100  $\mu\text{m}$



Synapses

1  $\mu\text{m}$



Molecules

1 nm



# What's the brain made of?

Maps

1 cm



Networks

1 mm

Neurons

100  $\mu$ m



Synapses

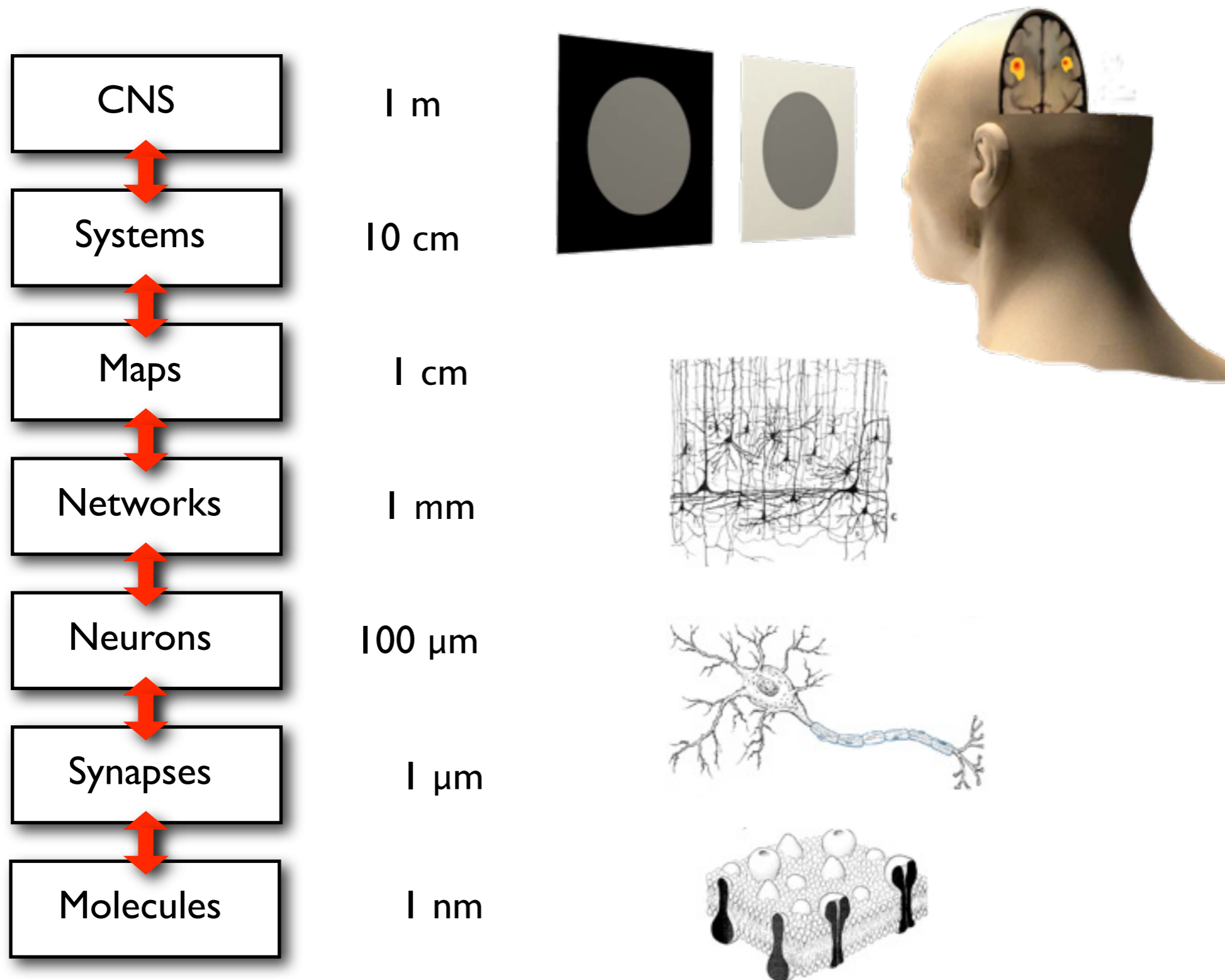
1  $\mu$ m

Molecules

1 nm



# What's the brain made of?



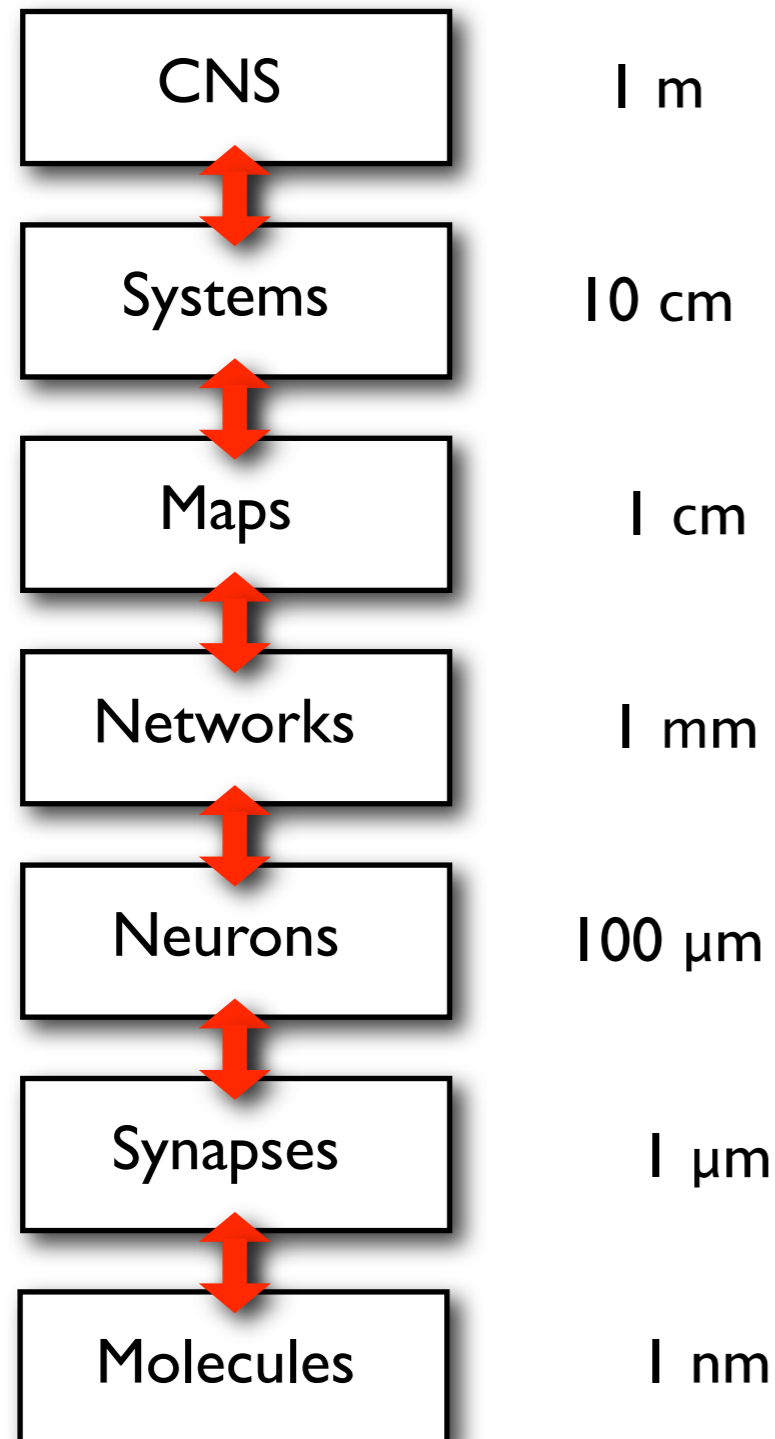
**How does the brain  
work?**

# A physics/engineering approach

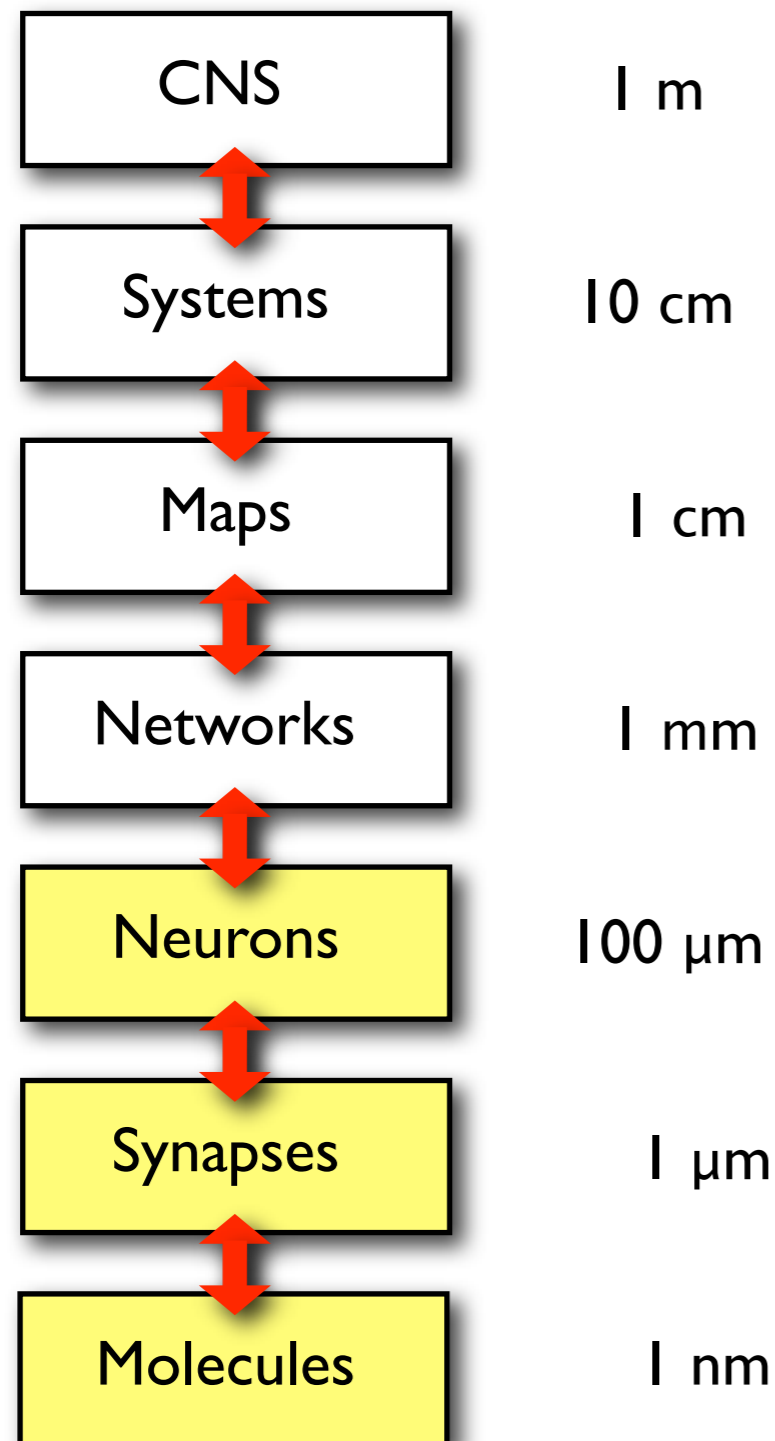
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## Just rebuild the whole thing

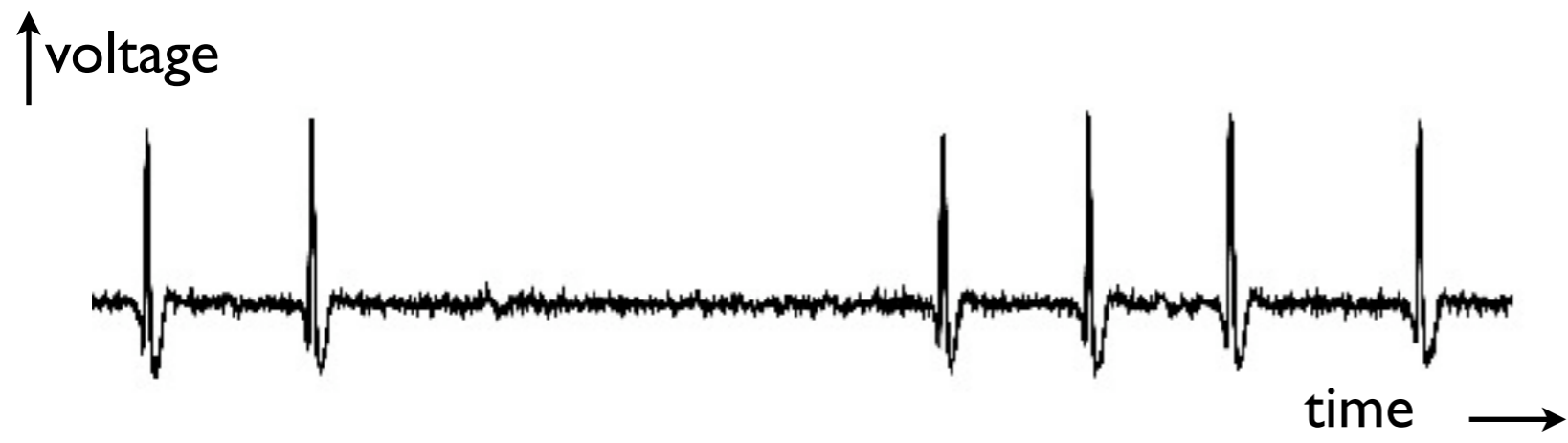
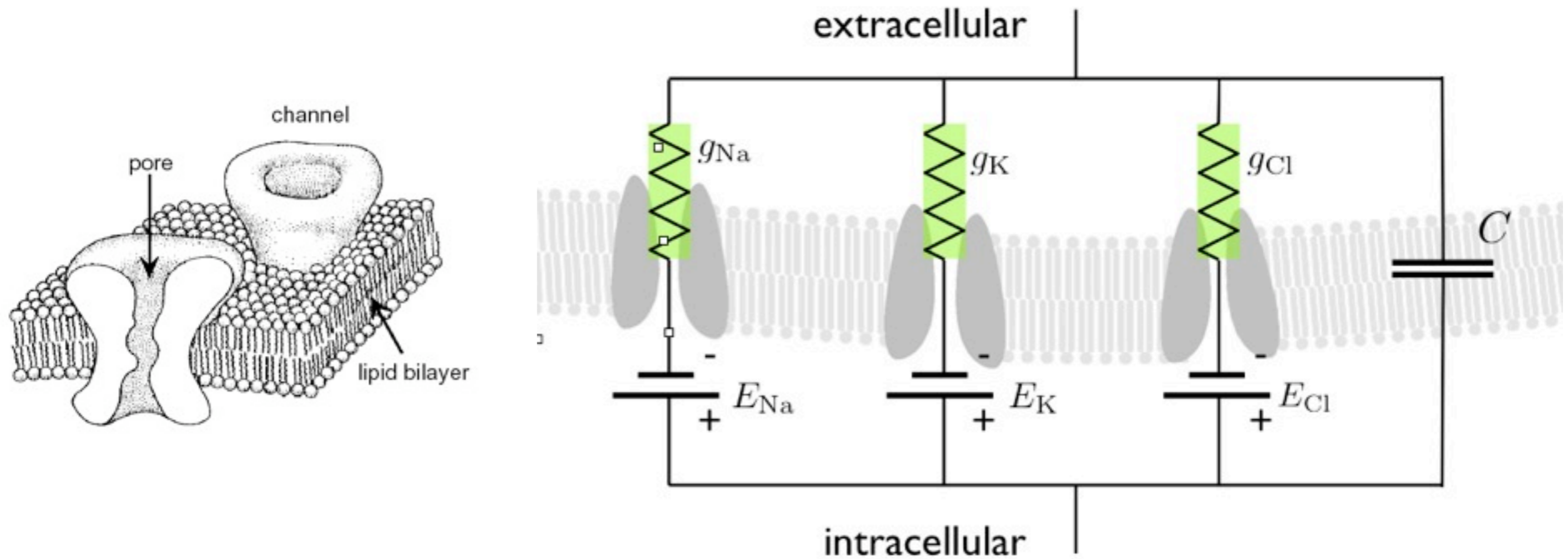
# The quest for mechanisms: Constructing systems from parts



# The quest for mechanisms: Constructing systems from parts



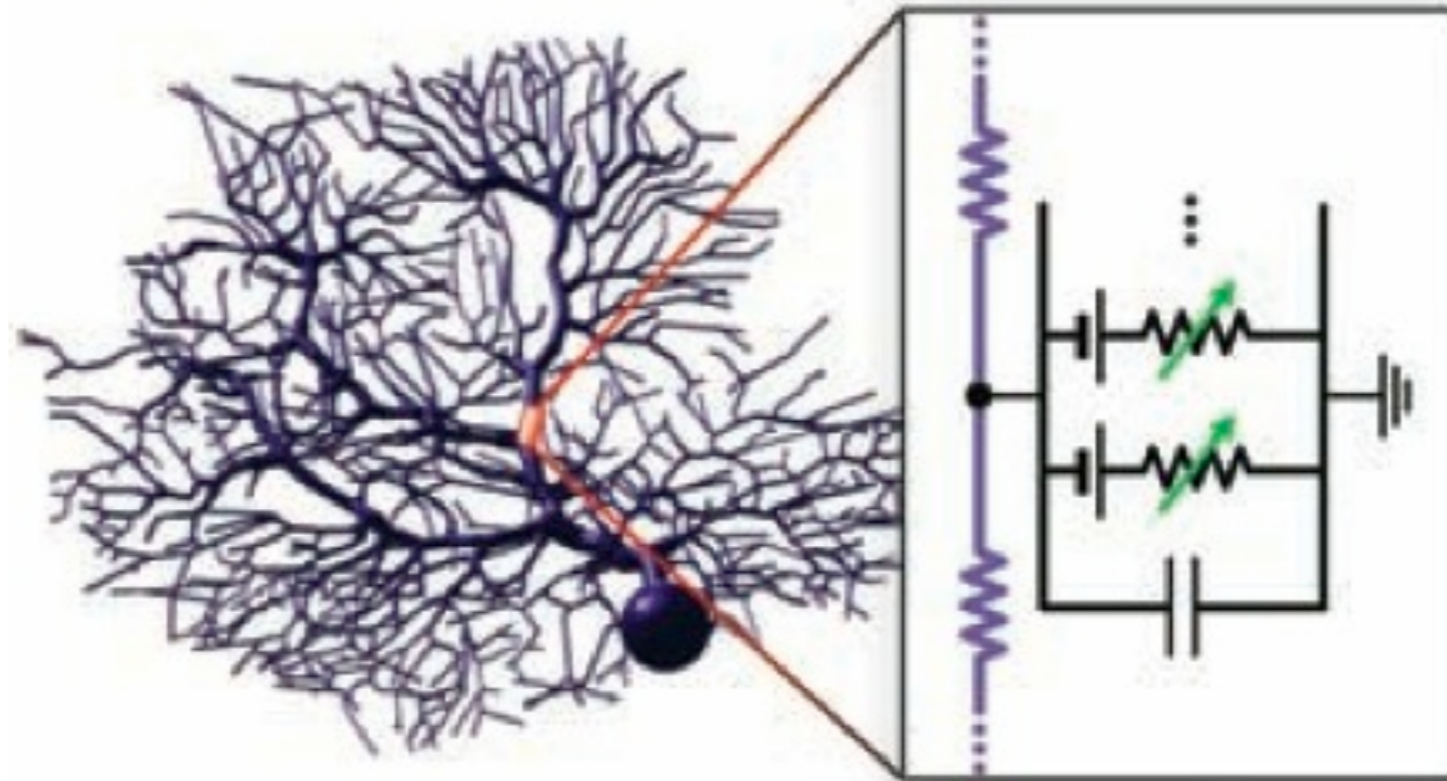
# Biophysics of the membrane voltage: The Hodgkin-Huxley Model





# Reconstructing neurons:

Ralls' cable theory and compartmental modeling

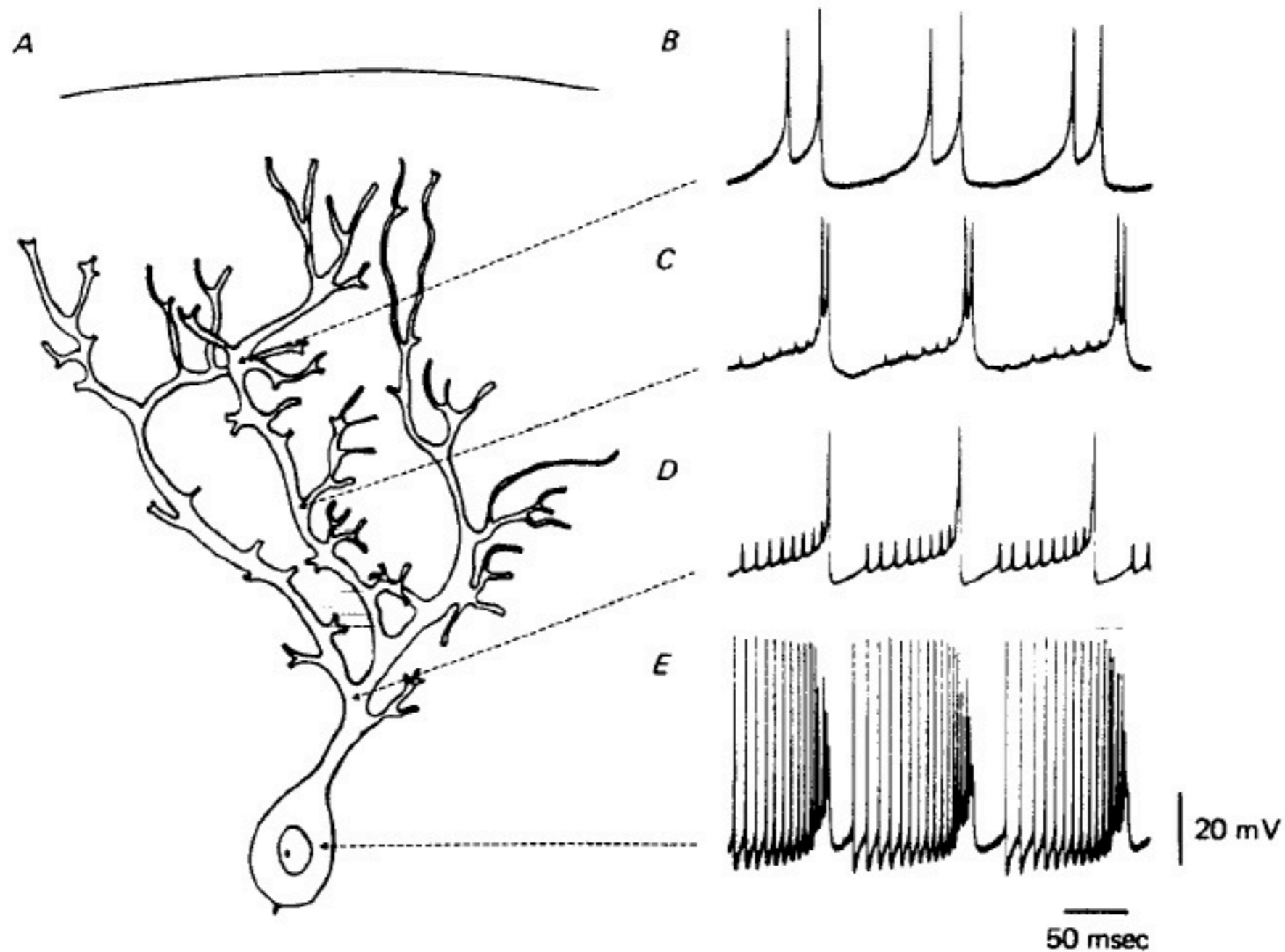


Detailed compartmental models of single neurons:  
Large-scale differential equation models



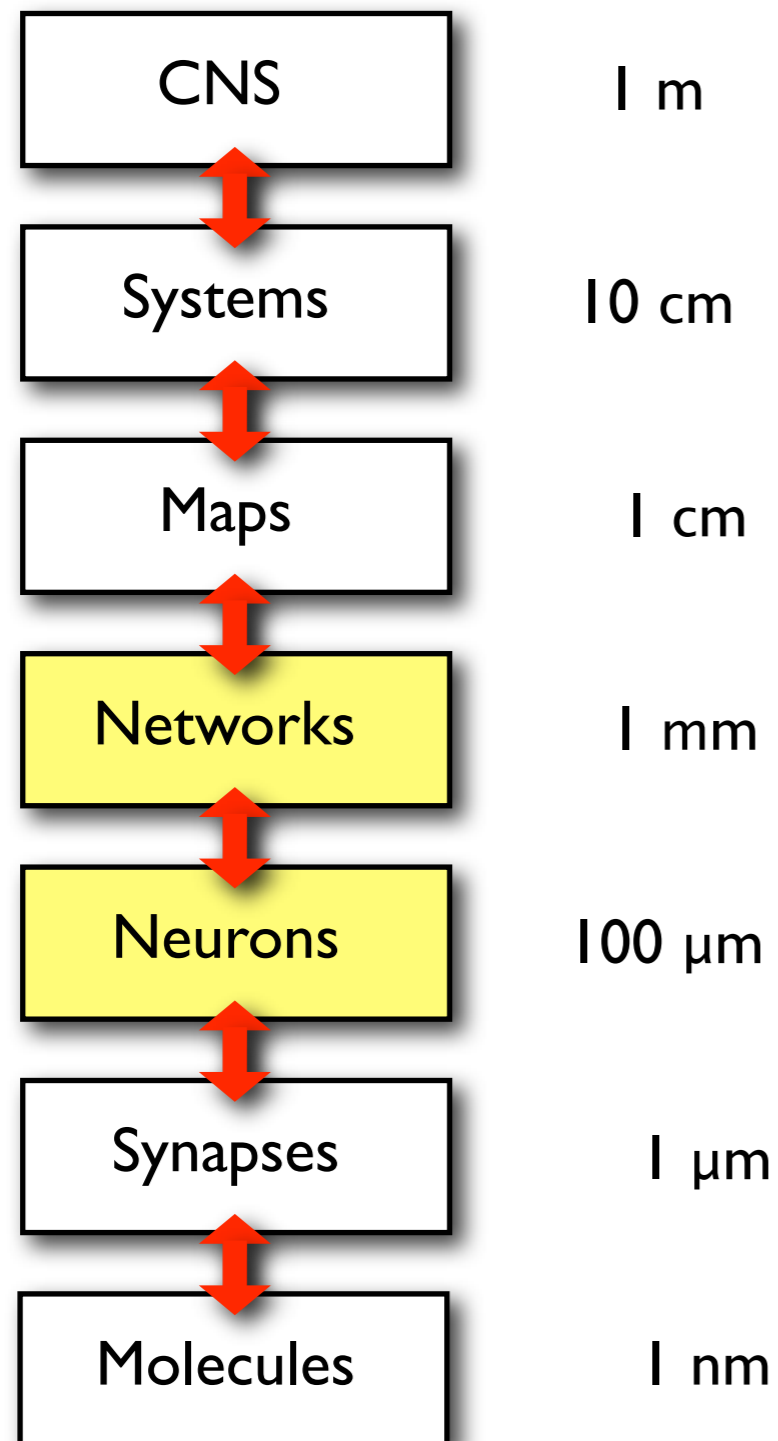
# Reconstructing neurons

## Simulating the membrane potential



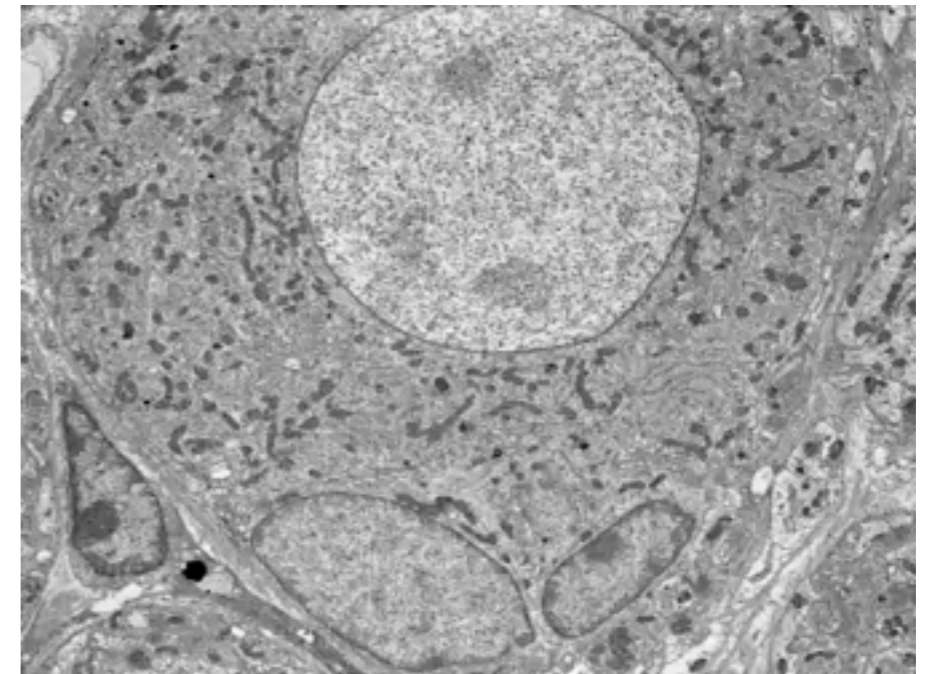
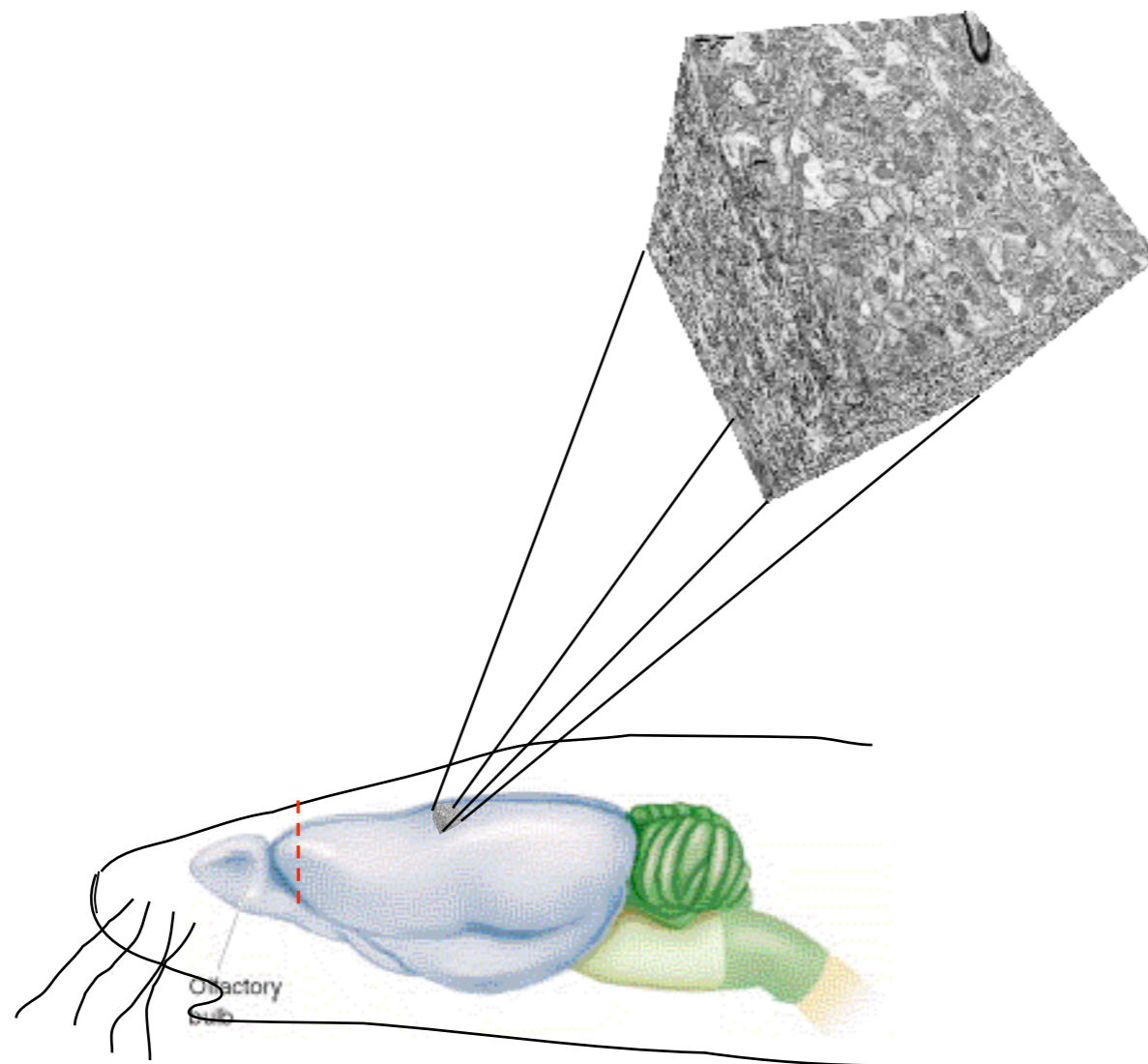
Llinas & Sugimori (1980)

# The quest for mechanisms: Constructing systems from parts



# Reconstructing circuits

## Serial Blockface Scanning Electron Microscopy



courtesy of W.Denk

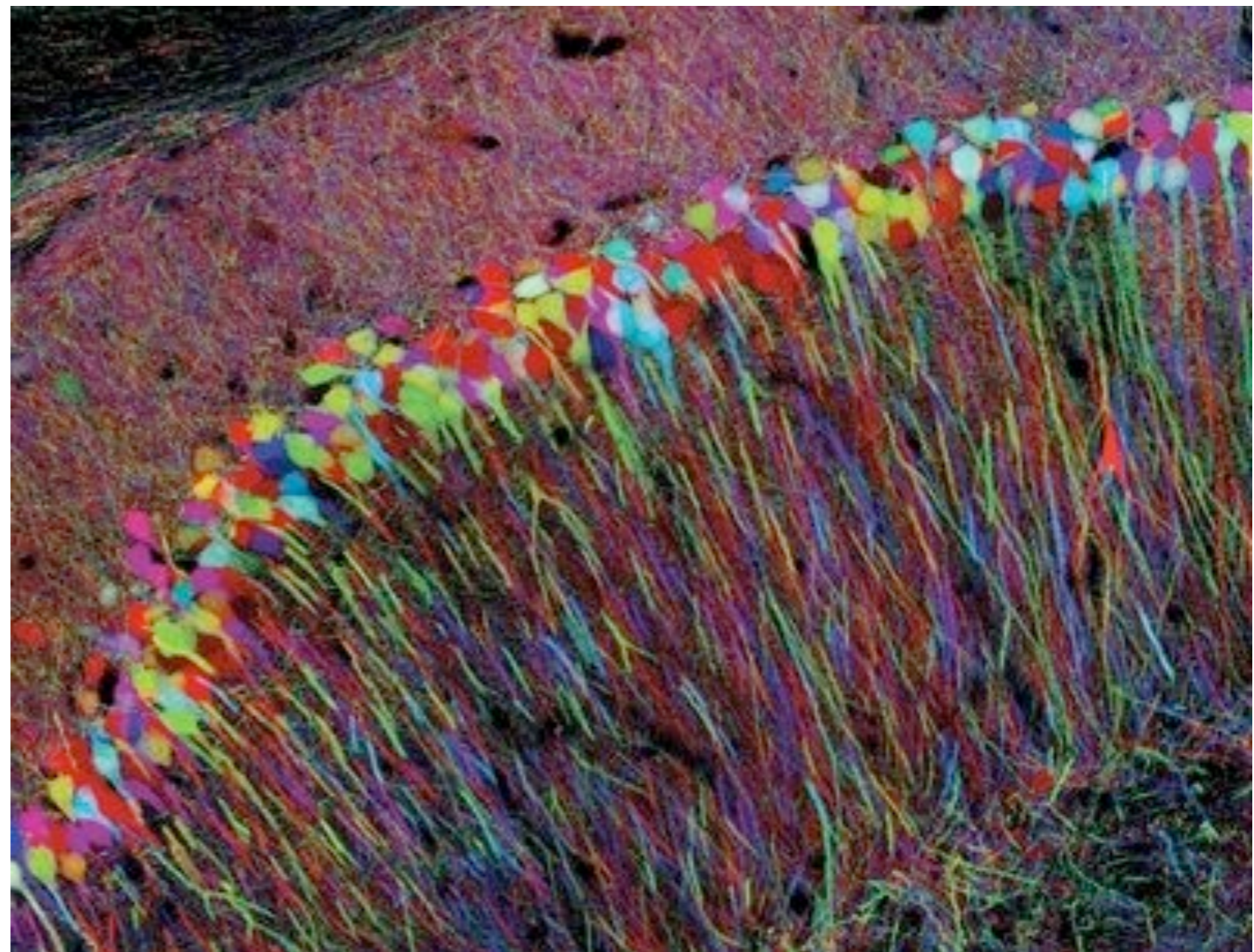


# Reconstructing circuits

## The connectome

Scan brain slices and  
reconstruct the circuit...

but: the devil is in the  
details and when it comes  
to connectivity, details  
matter!

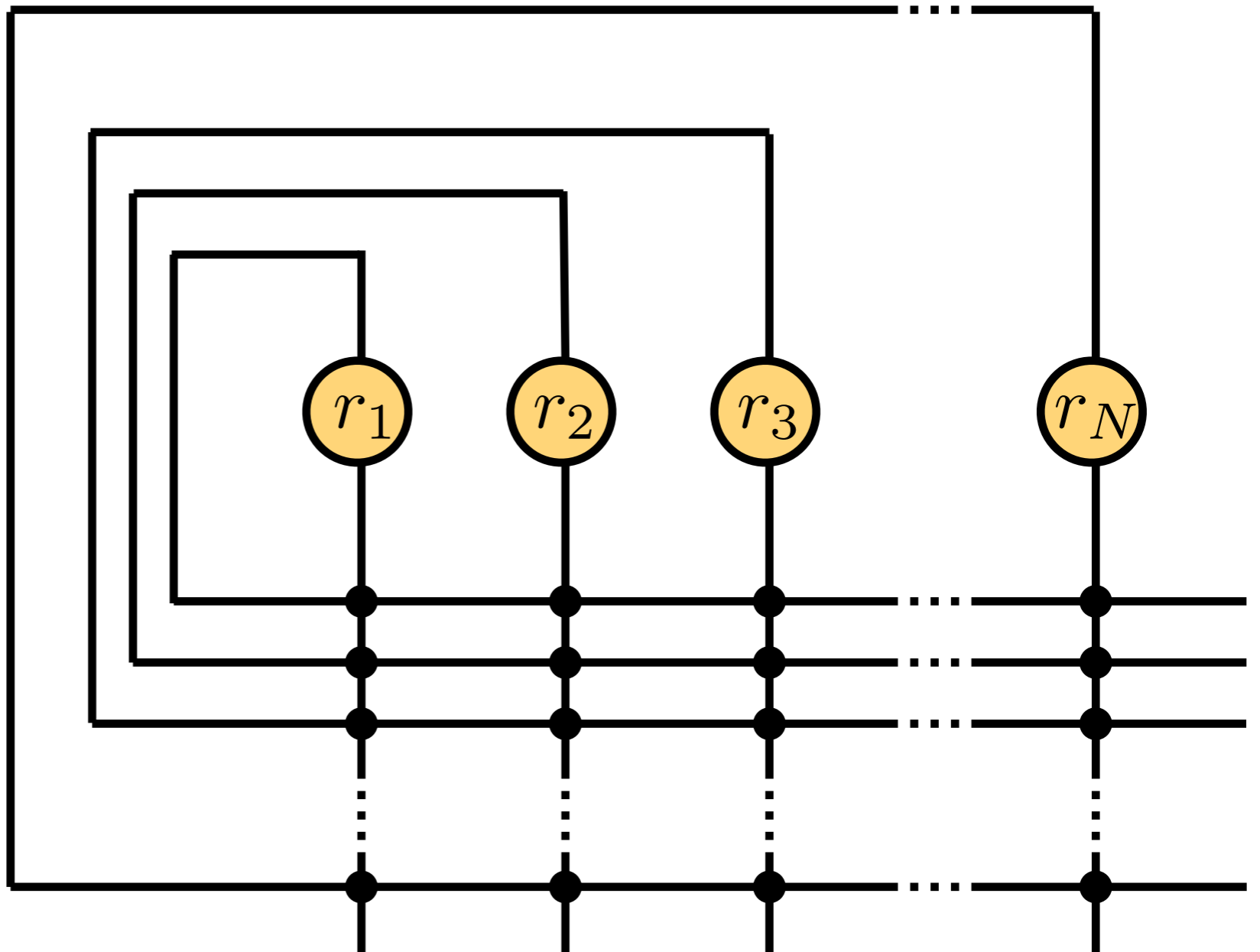


<http://connectomes.org/>

# Theory of neural networks

Neurons, synapses  network activity

$$\dot{r}_i = -r_i + f\left(\sum_{j=1}^N w_{ij}r_j + I_i\right)$$



# Network dynamics largely determined by connectivity

$$\dot{r}_i = -r_i + f\left(\sum_{j=1}^N w_{ij}r_j + I_i\right)$$

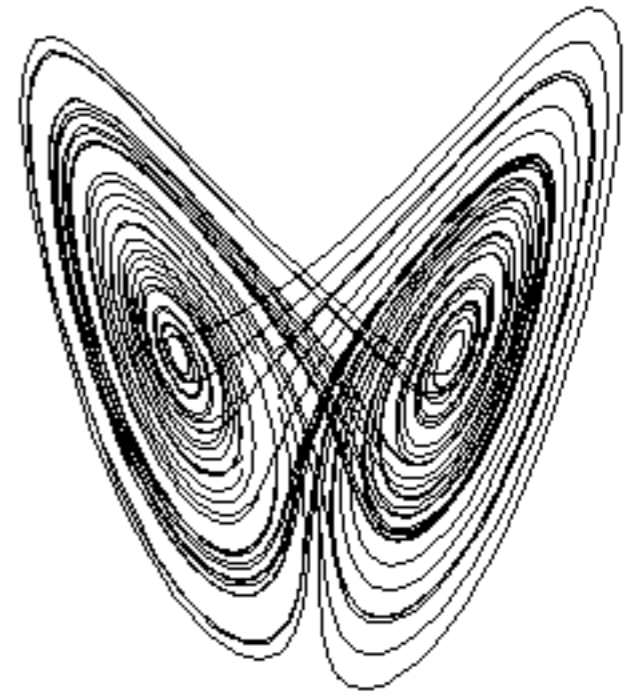
Possible dynamics:

- stable/ unstable fixed points
- limit cycles
- chaotic attractors

Note: different attractors can co-exist  
in different parts of the state space!

For  $N \rightarrow \infty$

- neural networks can compute anything

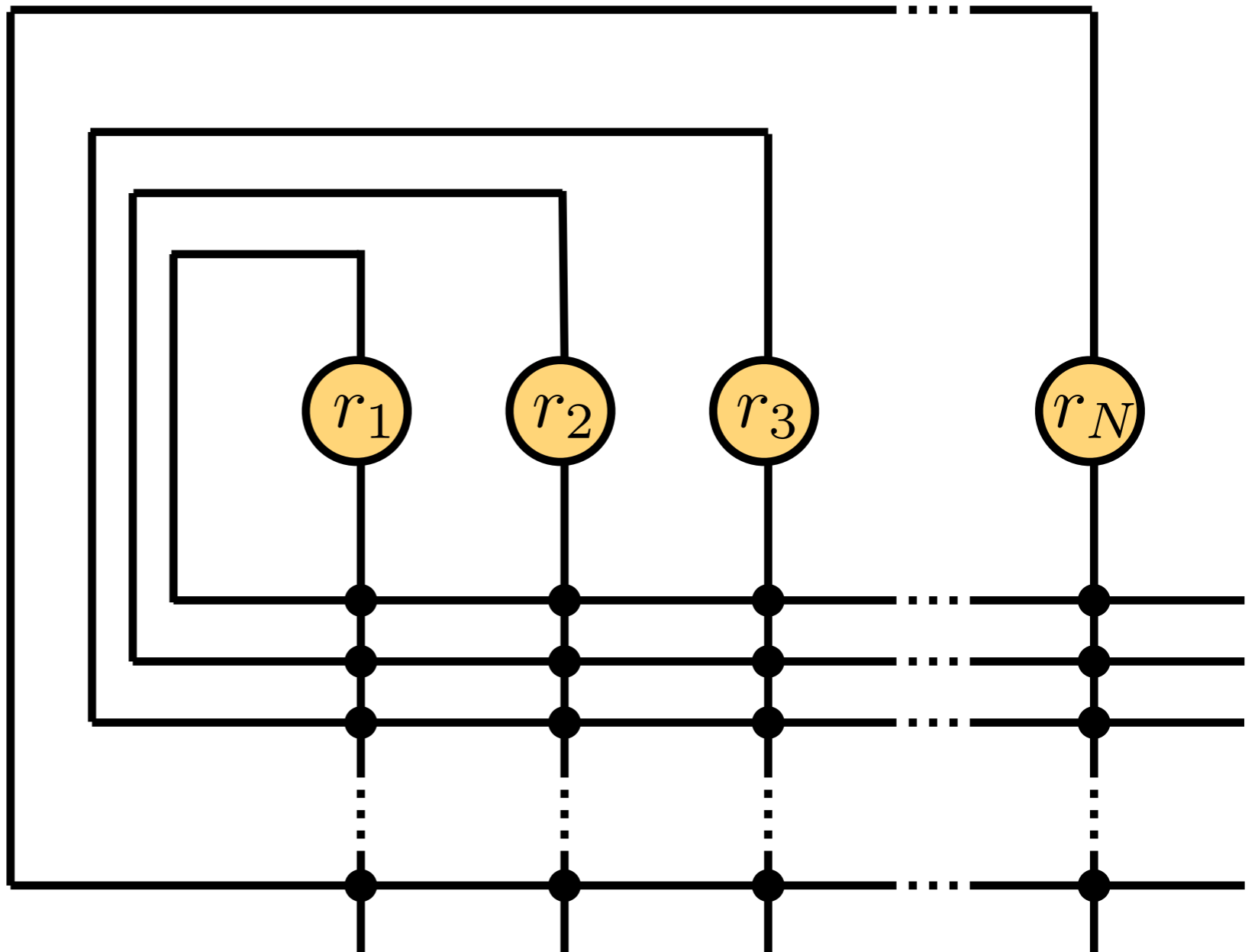


# (Statistical) theory of neural networks

Neurons, synapses  network activity

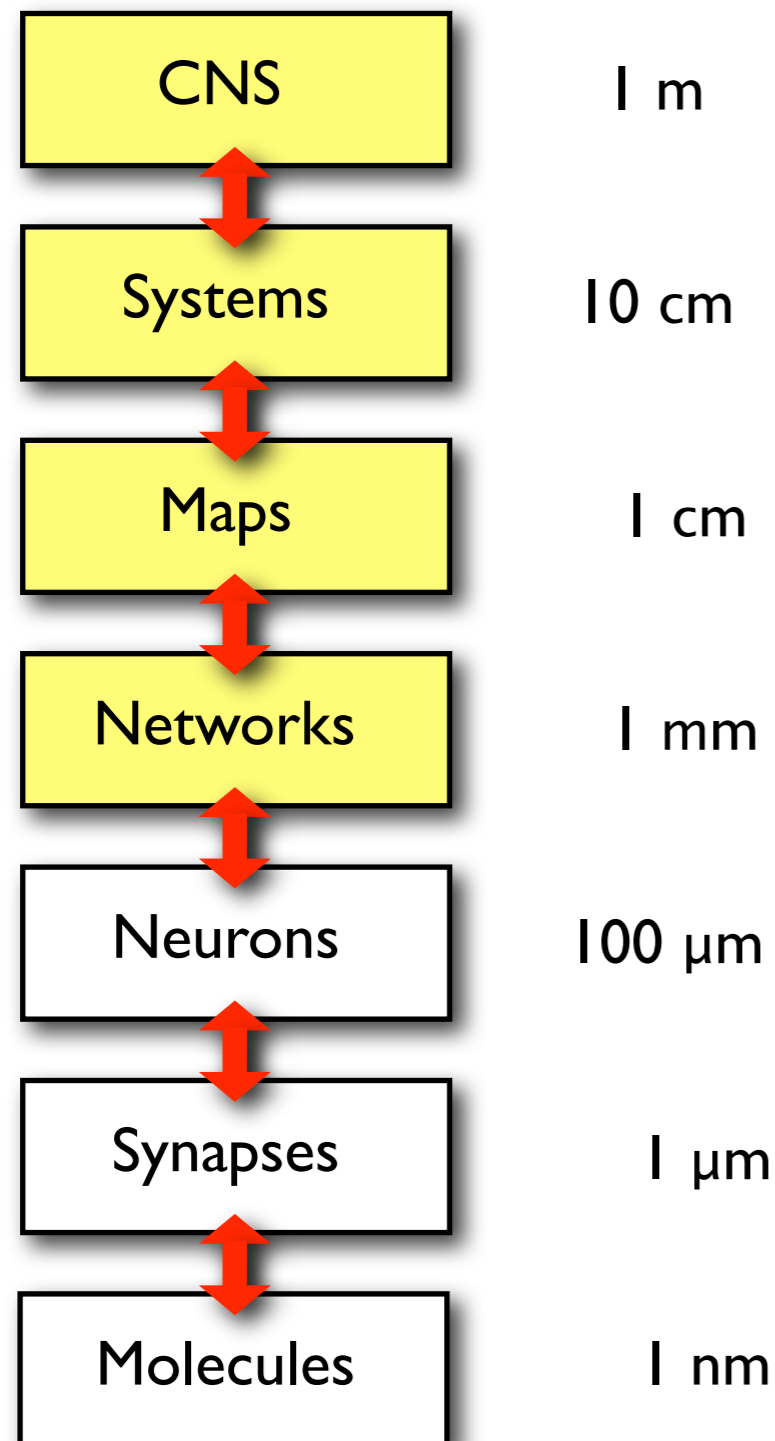
Under what conditions do you get

- only fixed points
- synchronous activity
- asynchronous activity
- Poisson spike trains
- oscillations
- spatial patterns
- ...



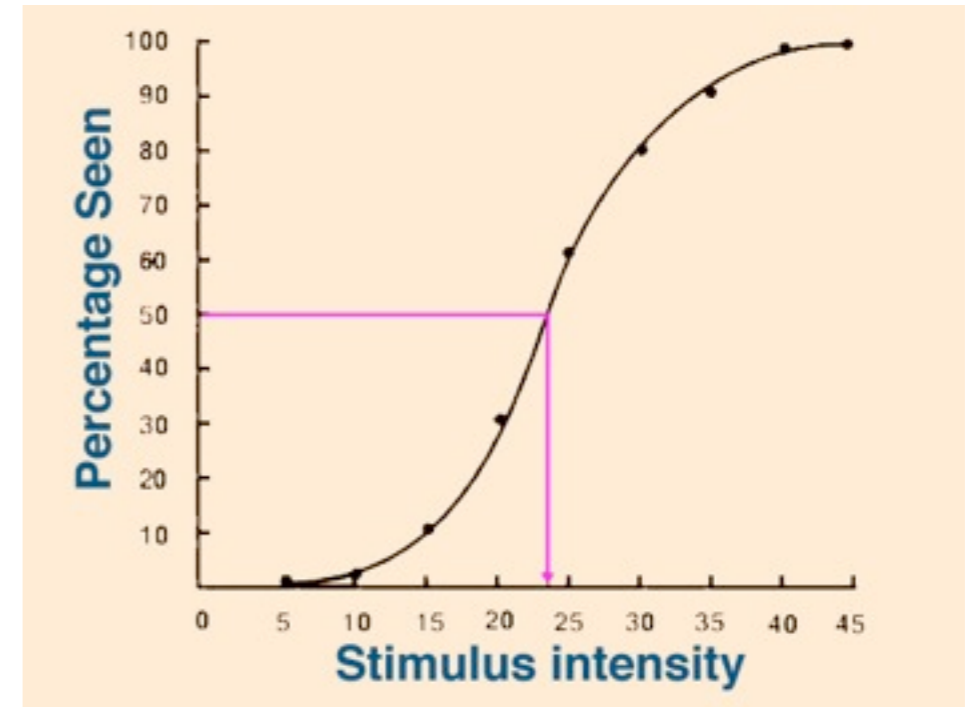
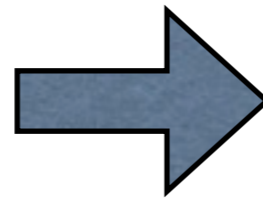
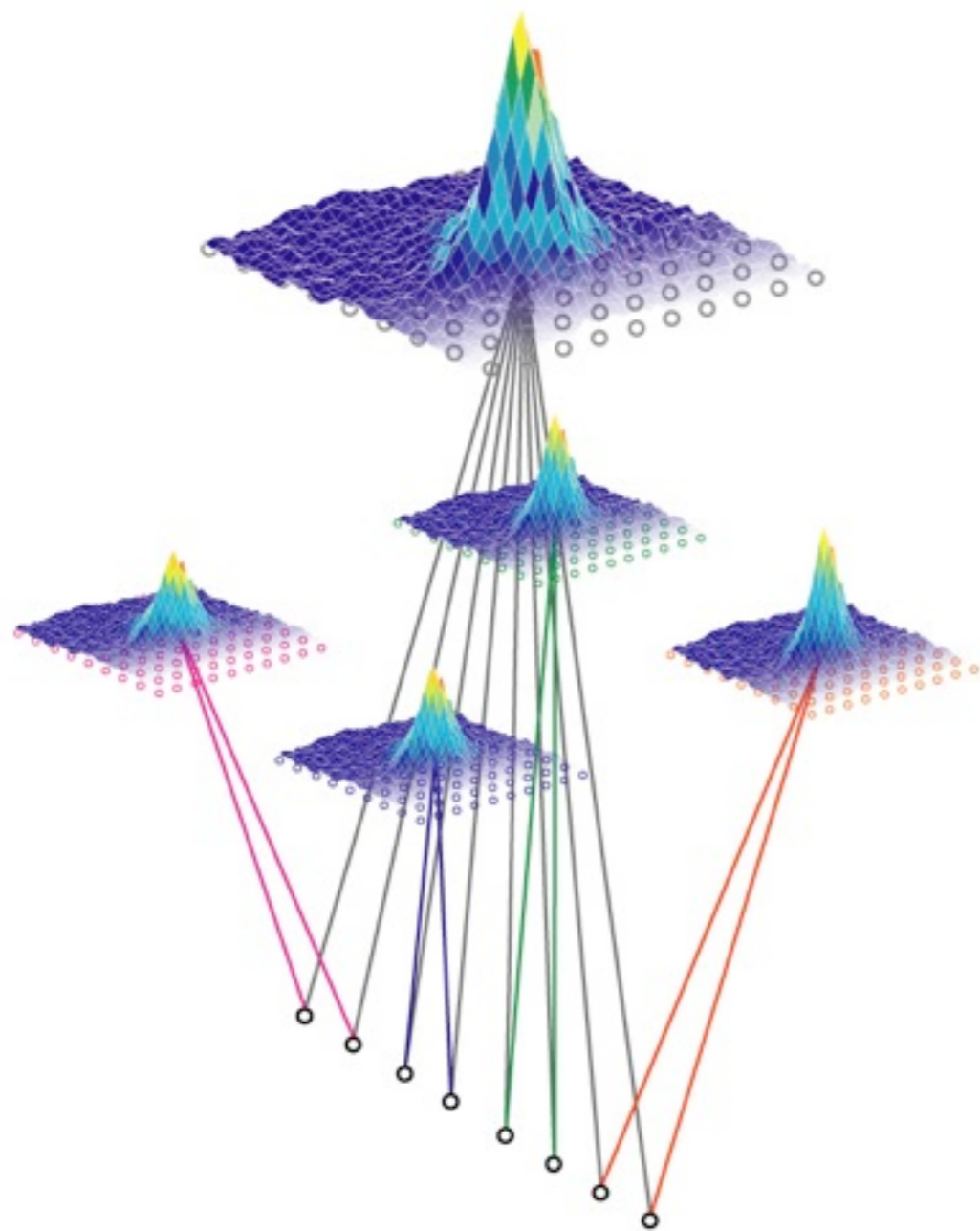


# The quest for mechanisms: Constructing systems from parts





# Connectionist models: From networks to behavior

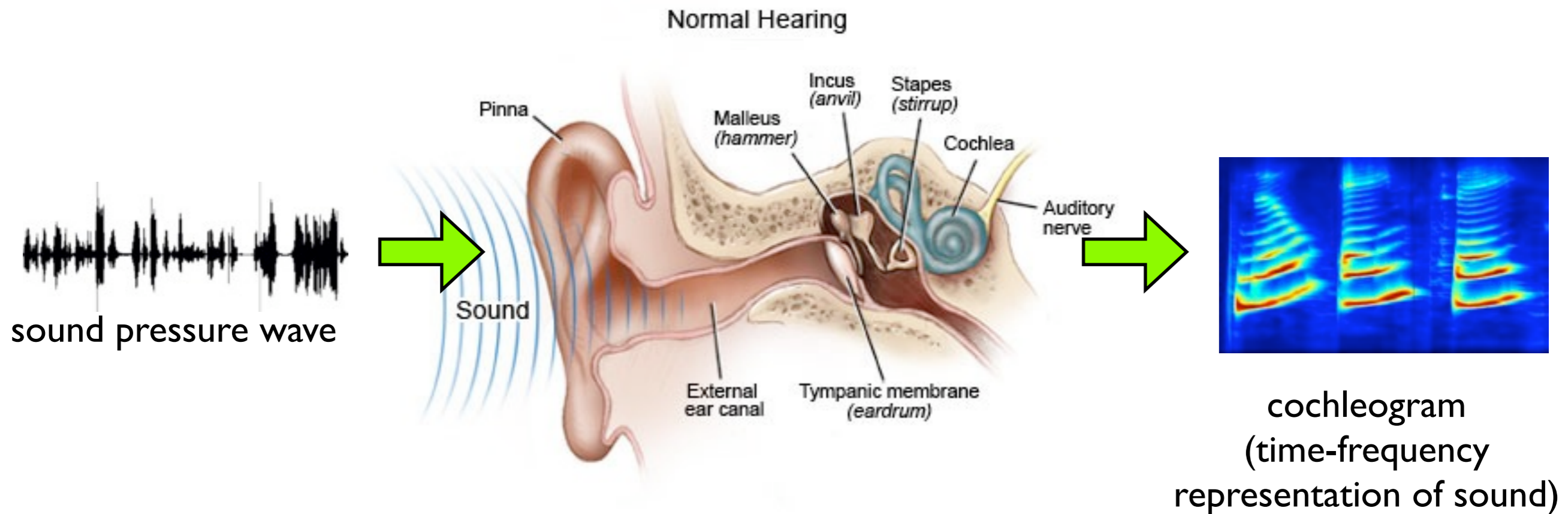


# A computer science approach

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## Study the computational problems

# Computation: manipulating information



# Representation of information, more or less lossy

Example music:

sheet notes



Sound



CD



Language

The other day, I heard this cool jazz CD with this drummer...

# Why represent information differently?

Example numbers:

XXIII

23

00010111

Roman System

Decimal System

Binary System

# Representations allow for easier algorithms

Example numbers:

XXIII

23

00010111

in ...?

in multiples of 10

in multiples of 2

Can you add these numbers?

29  
+ 33  
-----

00011101  
+ 00100001  
-----

XXIX  
+ XXXIII  
-----

# Representations allow for easier algorithms

Example numbers:

XXIII

23

00010111

in ...?

in multiples of 10

in multiples of 2

Can you add these numbers?

29  
+ 33  
-----  
62

00011101  
+ 00100001  
-----

XXIX  
+ XXXIII  
-----

# Representations allow for easier algorithms

Example numbers:

XXIII

23

00010111

in ...?

in multiples of 10

in multiples of 2

Can you add these numbers?

29  
+ 33  
-----  
62

00011101  
+ 00100001  
-----  
00111110

XXIX  
+ XXXIII  
-----



# Representations can ease certain computations

Example numbers:

XXIII

23

00010111

in ...?

in multiples of 10

in multiples of 2

Can you add these numbers?

$$\begin{array}{r} 29 \\ + 33 \\ \hline 62 \end{array}$$

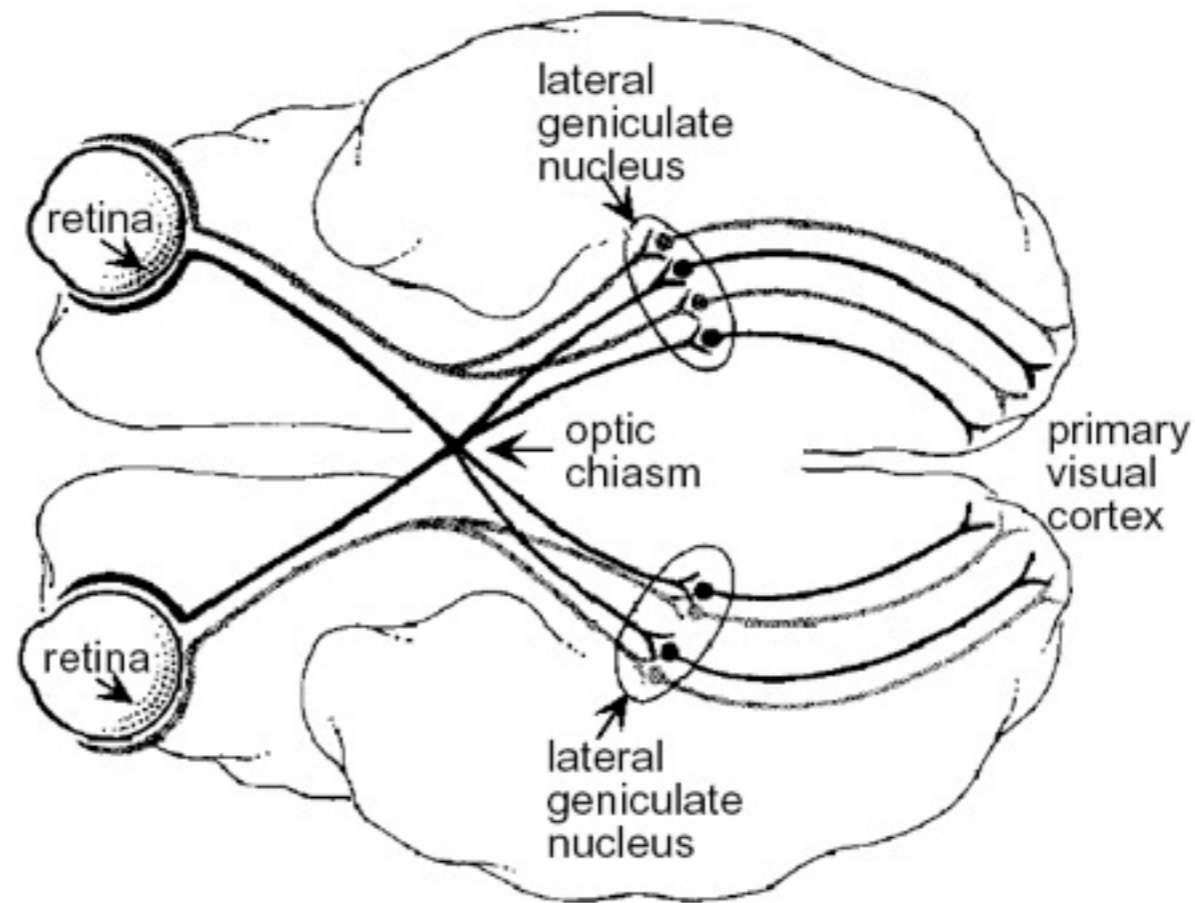
$$\begin{array}{r} 00011101 \\ + 00100001 \\ \hline 00111110 \end{array}$$

$$\begin{array}{r} XXIX \\ + XXXIII \\ \hline \end{array}$$

# Most famous example: “edge detectors” in visual system



Stimulus:  
black bar

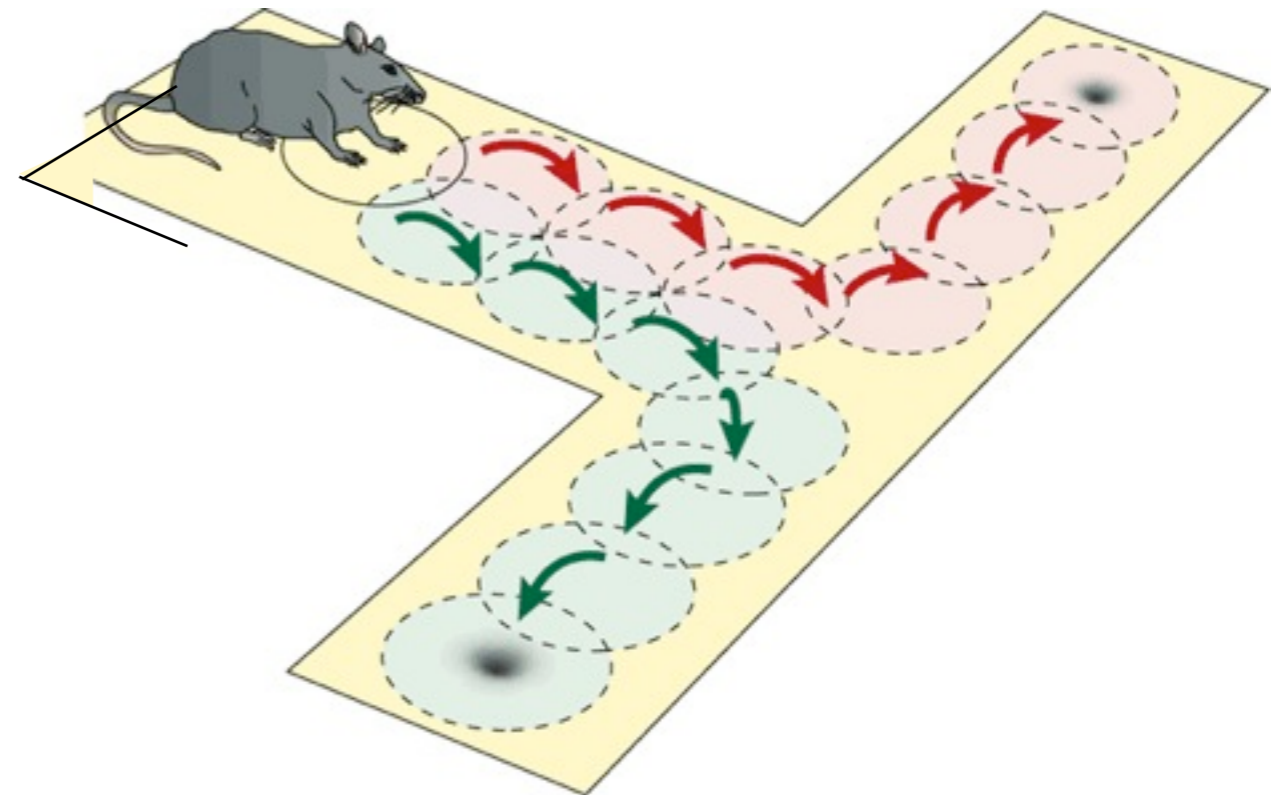


Activity of  
a neuron in V1



B  
C (H)

# Another famous example: Place cells in the hippocampus



# Studying representations in the brain

## Experimental work

- perceptual representations:  
vision, audition, olfaction, etc.
- representation of motor variables
- “higher-order” representations:  
decisions  
short-term memory  
rewards  
dreams  
uncertainty  
... you name it ...

## Theoretical work

- Quantifying information content  
quest for the neural code,  
information theory, discriminability, ...
- Understanding the computational  
problems: object recognition, sound  
recognition, reward maximization

# What we understand now

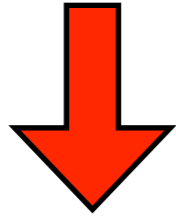
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very little

# What we understand now

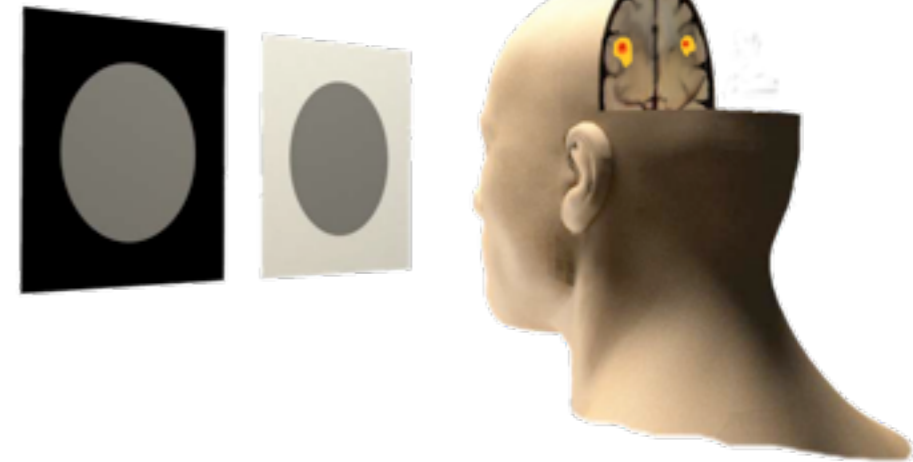
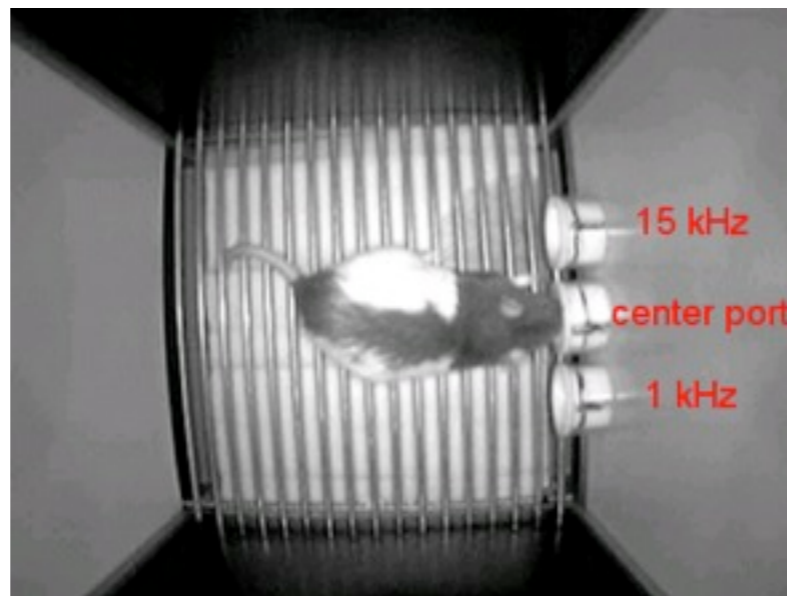
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very little



# What we need

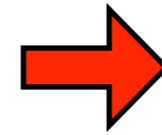
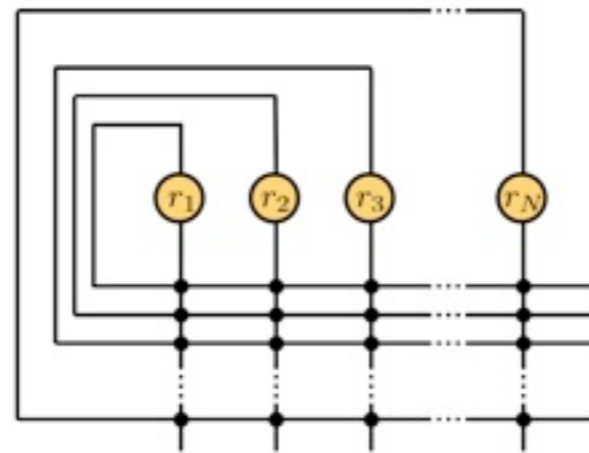
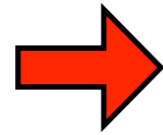
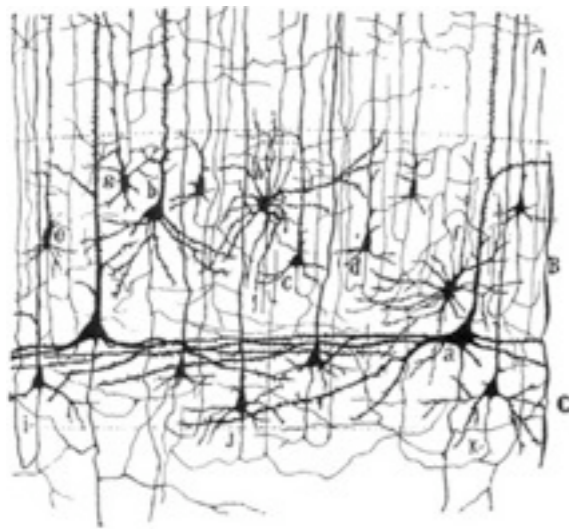
- biologists
- psychologists



- to probe the brains of animals and humans
- to design and carry out clever experiments
- to investigate and quantify human and animal behavior

# What we need

- physicists, computer scientists, engineers, etc.



$$\dot{r}_1 = -r_1 + f\left(\sum_{j=1}^N w_{1j}r_j + E_1\right)$$
$$\dot{r}_2 = -r_2 + f\left(\sum_{j=1}^N w_{2j}r_j + E_2\right)$$

- to formulate mathematical theories of information processing
- to create biophysical models of neural networks



# Teaching in the Cogmaster

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## Computational Neuroscience

L3/MI  
**CO6**

# Introduction aux neurosciences computationnelles

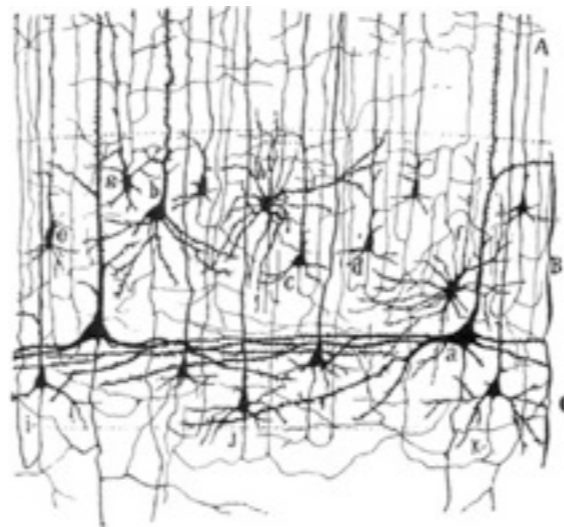
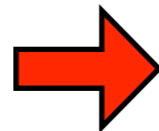
Christian Machens

**S2, Wed, 17-19**



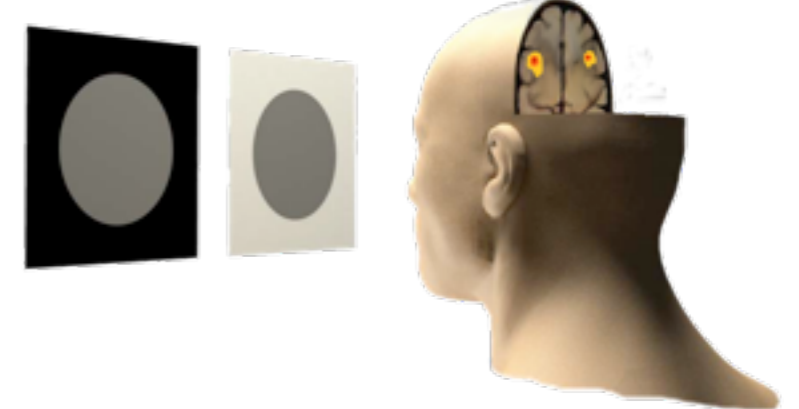
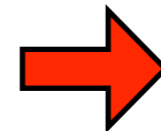
## Neurons

- Membrane voltage
- Action potentials
- Computations



## Networks

- Attractors
- Associative memory
- Decision-making
- Sensory processing



## Behavior

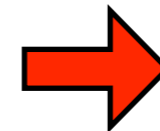
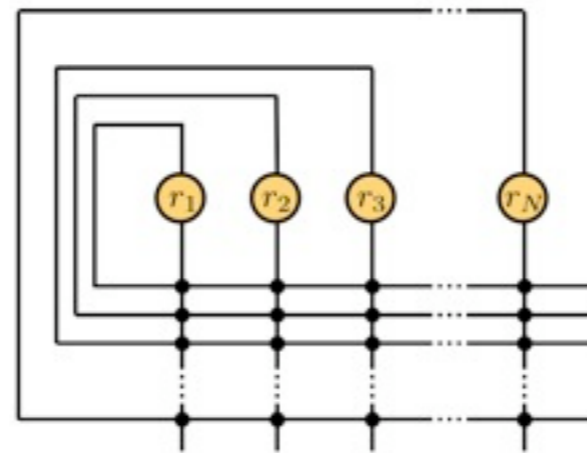
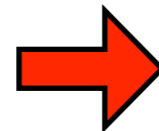
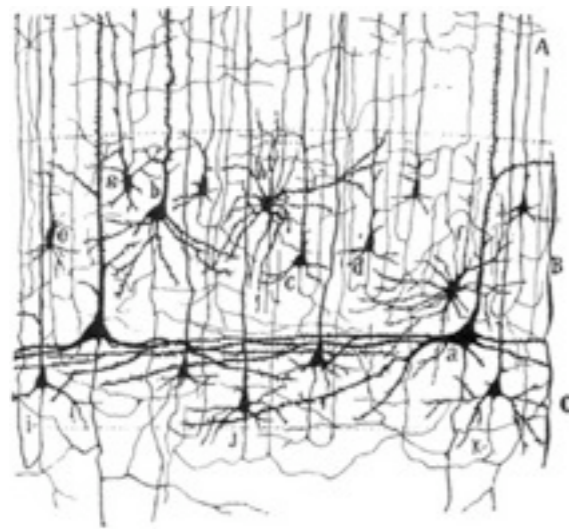
- Psychophysics
- Reinforcement Learning
- Neuroeconomics

# L3/MI CO6

# Introduction aux neurosciences computationnelles

Christian Machens

**S2, Wed, 17-19**



$$\dot{r}_1 = -r_1 + f\left(\sum_{j=1}^N w_{1j}r_j + E_1\right)$$
$$\dot{r}_2 = -r_2 + f\left(\sum_{j=1}^N w_{2j}r_j + E_2\right)$$

## What you need

- Basic math skills,  
High-School Level  
(ask if you are uncertain!)

## What you get

- Foundations of Comp Neurosci
- 4 ECTS

## Validation

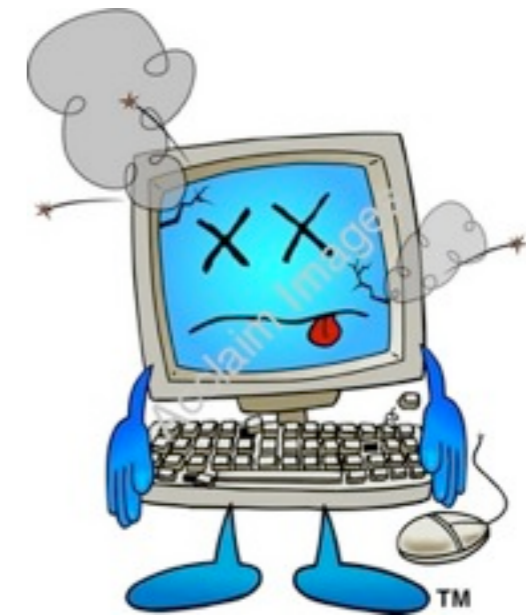
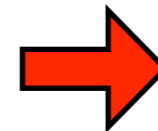
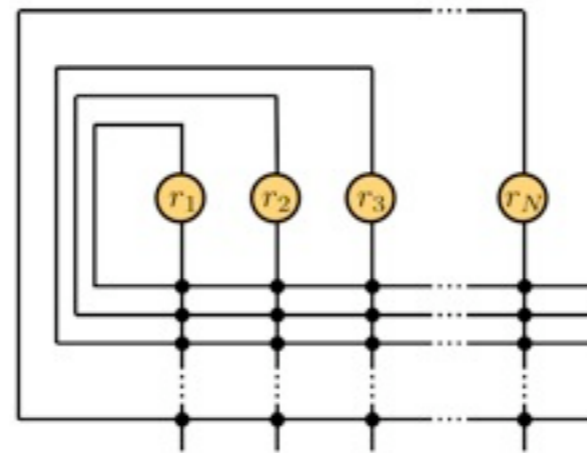
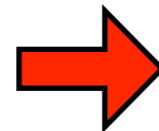
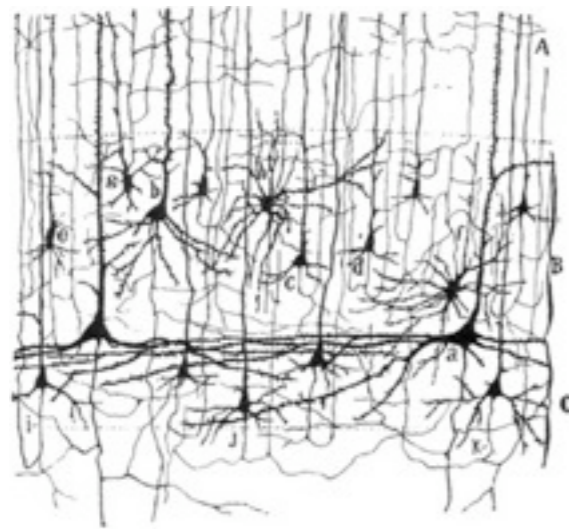
- 100% exam

# L3/MI AT2

# Atelier théorique neuromodélisation

Christian Machens

**S2, Wed, 14-16**



## What you need

- Basic math skills  
High School Level

## What you get

- Putting models into the computer!
- 4 ECTS

## Validation

- 100% course exercises

MI/M2  
**CA6a**

# Theoretical Neuroscience

**S3**

Rava da Silveira, Vincent Hakim, Nicolas Brunel, Jean-Pierre Nadal

- 2 Classes: Single neurons, Hodgkin-Huxley, Integrate-and-Fire
- 3 Classes: Single Synapses: dynamics, plasticity, learning
- 2 Classes: Rate models of Neural Networks
- 3 Classes: Network anatomy, spiking networks
- 1 Class: Learning and Memory in Neural Networks
- 2 Classes: Neural Coding, Population Coding

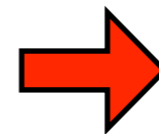
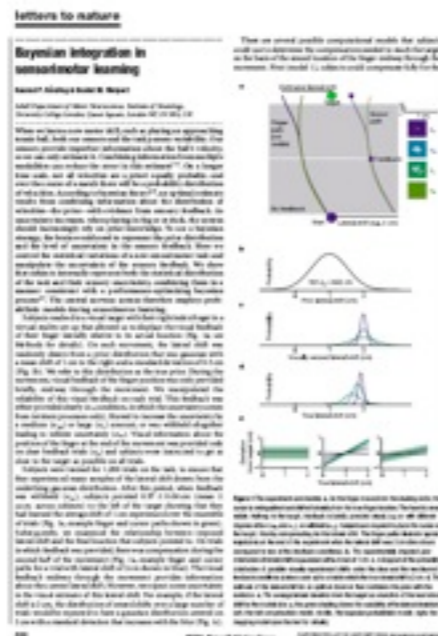
**Start: October 1st**  
**Salle T15, physics**

# MI/M2 Seminar / Journal Club

# CA6b Quantitative Neuroscience

Rava da Silveira, Vincent Hakim,  
Christian Machens

**S3, Tue, 17.30-19**



## What you need

- Basic knowledge of computational neuroscience (ask if you are uncertain!)

## What you get

- Learn about recent research
- Learn how to give a talk
- 3 ECTS

## Validation

- 50% talk
- 50 % course participation

**Talks in French or English**



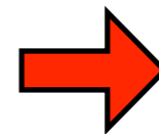
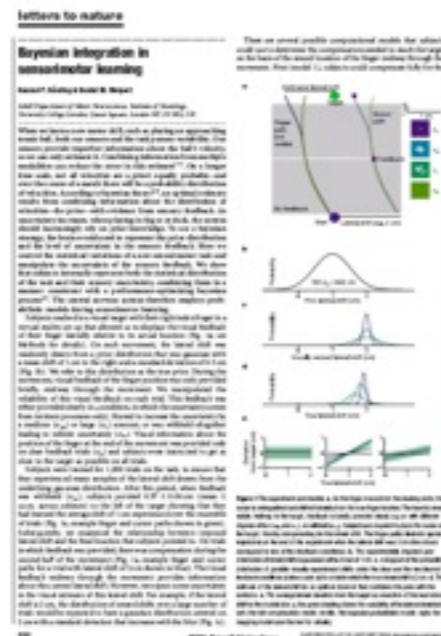
# MI/M2 Seminar / Journal Club

# CA6b Quantitative Neuroscience

Rava da Silveira, Vincent Hakim,  
Christian Machens

**S3, Tue, 17.30-19**

**Start: Sep 29th**  
**Salle 235b, 29, rue d'Ulm**



## What you need

- Basic knowledge of computational neuroscience (ask if you are uncertain!)

## What you get

- Learn about recent research
- Learn how to give a talk
- 3 ECTS

## Validation

- 50% talk
- 50 % course participation

**Talks in French or English**



# Many more classes available!!

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see cogmaster website!!

contact us!!

# Computational Neuroscience Research in the Cogmaster and Beyond

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ENS: [Group for Neural Theory](#)

(Sophie Deneve, Christian Machens, ...)

ENS: [Laboratoire de Physique Statistique](#)

(Jean-Pierre Nadal, Vincent Hakim ...)

Paris V: [Laboratoire de Neurophysique et Physiologie](#)

(Nicolas Brunel, ...)

you can find more labs under:

<http://cogmaster.net>

<http://neurocomp.risc.cnrs.fr>

for internship / stages / Master's thesis: contact the faculty! (email etc.)

# The articles you have read:

## Neural coding

WT Newsome, KH Britten, JA Movshon  
[Neuronal correlates of a perceptual decision](#)

## Reinforcement Learning

W Schultz, P Dayan, PR Montague  
[A neural substrate of prediction and reward](#)

# Computational Neuroscience Introduction Day

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- 14.00 Introduction
- 14.30 Computational Neuroscience Groups in Paris
- 15.00 Discussion of papers in groups: Questions
- 15.45 Discussion of papers in groups: Answers
- 16.30 Presentation of Answers

# Neuronal correlates of a perceptual decision

William T. Newsome\*†, Kenneth H. Britten\*†  
& J. Anthony Movshon‡

\* Department of Neurobiology and Behavior, State University of New York,  
Stony Brook, New York 11794, USA

‡ Department of Psychology and Center for Neural Science,  
New York University, New York 10003, USA

